

St. John's Chapel Primary School

Behaviour Policy

Rationale

The intention behind our behaviour policy is to create a routine of behaviour management which is understood, accepted and valued by all members of the school community. This requires everyone to have a vested interest in the policy and to understand its role in providing support for the individual and the school as a whole.

Aims

- *To maintain of a calm and orderly environment which is conducive to learning.
- *To maintain a school environment where children feel secure.
- *To maintain a system of behaviour management which is understood by children of all ages and all staff and is applied consistently throughout the school.
- *To provide a system of individual behavioural support when necessary.
- *To work with parents so that the home and school are mutually supportive in the management of our pupil's behaviour.
- *To encourage children to develop those qualities which are valued by society, i.e. courtesy, tolerance and self-esteem.

We hope to achieve the above aims through applying the following approaches:-

- *The creation, as necessary, of guidelines for children to follow in the various aspects of school life. These will be produced with the help and support of the children to ensure that they are agreed and valued. (Appendix 1)
- *By ensuring that all children understand that no one has the right to bully them in any form:- physically, by threats and intimidation or in any way which causes distress. All incidents will be investigated and action taken as necessary. The school anti-bullying policy elaborates on this.
- *The school uses the techniques described in Lee Canter's book "Assertive Discipline" which emphasise the rewarding of good behaviour and have an understood progression of sanctions. (Appendix 3)
- *If specific difficulties arise an individual behavioural programme will be established as outlined in Chapter 16 of "Assertive Discipline".
- *Parents will be contacted at an early stage if there are concerns about a child's conduct and two way contact will be established.
- *We will endeavour to take every opportunity to provide praise where it is due. Rewards are a feature of the Assertive Discipline approach but we aim to have pupils who set and maintain their high behavioural standards and gain the resultant high self-esteem which follows.

In the unfortunate event of a complete breakdown in discipline on the part of a particular pupil the school is able to implement fixed term exclusions up to 5 days. During this period it is the responsibility of the school to set and mark work for the pupil. It is the responsibility of the parents to ensure that their child is not found in a public place during normal school hours without reasonable justification. Parents may be subject to a Fixed Penalty Notice if they fail to do this.

Apendices:

- **Pupils' Code of Conduct**
- **Behavioural Management ~ an outline**
- **KS2 Classroom Discipline Plan**
- **KS1 Classroom Discipline Plan**
- **Guidelines for Good Behaviour**

Appendix 1

PUPILS CODE OF CONDUCT

- *We shall behave in a manner which allows us to make the most of our education at St. John's Chapel School and which does not prevent other pupils from learning.
- *We shall work to the best of our ability in all areas of school life and come prepared for lessons.
- *We shall behave politely and thoughtfully to others. **We will make new pupils, staff and visitors feel welcome.**
- *We shall not cause other pupils to feel upset or unhappy.
- ***We will tell staff** about anything which upsets us or causes any other child to be unhappy.
- *We shall be tolerant and understanding towards all other pupils and other people.
- *We shall help to keep our school clean and tidy by not dropping litter and leaving things lying around. We shall not cause deliberate damage to school property.
- *We shall be honest when asked about anything we have done.
- *On school visits we will act in a way which brings credit to the school and makes our children proud of us.
- *We will come to school clean and tidy and maintain good hygiene standards at all times.

Appendix 2

Behavioural Management ~ An outline

Poor behaviour is not a general feature of the school and visitors have invariably commented upon the pleasant atmosphere prevailing and the friendly nature of the children. The children generally appreciate the guidance and rewards which flow from the Assertive Discipline system but as in all schools we will, from time to time, have difficulties with individuals and perhaps small groups of children. The approach we take is as follows:-

We talk to the children concerned, however trivial the incident. This may be brief as in resolving a playground squabble but pupils have to accept that where blame is passed around the teacher is the final arbitrator and his/her decision is final.

Because the complexity of inter-relationships are usually the source of unrest these are explored within the curriculum as part of Health Education, they are a constant feature of assemblies and are addressed on an incidental basis as the occasion arises. They are also a strong feature of the circle time activities which may be carried out with small groups of children. Pupils are also given advice on coping strategies which are of value throughout life in general.

When specific difficulties arise we discuss them with children concerned. Parents are informed and invited to come to the school to discuss the situation. In St. John's Chapel the response to such requests has always been good. Following such meetings an Individual Behavioural Programme is established which monitors the situation and parents are kept informed of progress.

If it felt to be apt, outside agencies are accessed to provide additional advice and support.

In a situation where the breakdown of conduct is severe, fixed term exclusions are used. Prior to this the child may be required to leave the school over the lunch period if difficulties are arising during that time.

Behavioural problems can sometimes be difficult to resolve and often take time. The co-operation and support of the home and sometimes the wider community is necessary if the school is to provide the secure and fruitful environment in which children can develop.

Appendix 3

The KS2 Classroom Discipline Plan

Rules

- 1 Follow the Teacher's Directions
- 2 Move quietly in school, especially when other classes are working.
- 3 Take care of all equipment
- 4 Listen when others are talking
- 5 Have respect for each other

Rewards

- 1 The self respect you gain from good behaviour
- 2 Praise
- 3 Stickers and certificates
- 4 Class merits
- 5 Achievement Awards

Consequences

- 1 A warning
- 2 Removal from group
- 3 Loss of breaktimes
- 4 Placed on weekly report and recorded in the Behaviour File
- 5 Meeting with parents.

Key Stage 1 Classroom Rules

1. Always walk in school
2. Try to help each other
3. Listen to the teacher and each other
4. Be kind to each other
- 5 Always try to do your best

The rewards and consequences are as in KS2

Dining Hall rules

1. Have good table manners
2. Assist younger children and set a good example
3. Enjoy talking to each other but no shouting
4. Be co-operative with the supervisors

Playground Rules

1. Follow instructions from adults
2. Take care of younger children
3. No bad language
4. Share play equipment
5. If you are not getting on with someone then stay apart.

The following guidelines for good behaviour are given to parents and children when they join the school.

Guidelines for Good Behaviour

Our rules aim to help children to become caring and considerate members of the community by promoting learning, keeping order and protecting property

Working in the classroom

1. Follow the Teacher's Directions
2. Move quietly in school
3. Take care of all equipment
4. Listen when others are talking
5. Have respect for each other

In the playground

1. Follow instructions from adults
2. Take care of younger children
3. No bad language
4. Share play equipment
5. If you are not getting on with someone then stay apart.
6. Play is not allowed around the cars or on trees and walls
7. Expensive toys are not allowed in the school.

In the Dining Hall

1. Have good table manners
2. Assist younger children and set a good example
3. Enjoy talking to each other but no shouting
4. Be co-operative with the supervisors

Wet playtimes

1. Stay in an area supervised by an adult
2. Remain seated for all activities

Other pupils

Consider other children's feelings. Never hit, tease or say unpleasant things. Report any act of bullying immediately.

Other adults

Be polite at all times.

Carry out immediately and with no argument the instructions given by any of the staff in the school.

Care of our environment

1. Return all equipment to its proper place
2. Be responsible for keeping your desk, classroom and cloakroom tidy at all times
3. Place litter in the bins provided.
4. Care for the planted areas and school building.
5. Look after property which has been loaned to you and do not take other people's property without permission.

Out of School

School rules apply to any school activity which takes place outside the school.

Money

Bring only dinner money, bus money or other money being collected by the school.
Keep it safely.

Uniform

We expect pupils to wear smart school uniform at all times to maintain an orderly appearance and positive attitude towards school. This is particularly important on school visits when children are representing the school.

Children must change into PE kit for PE lessons.