

Accessibility plan 2017 -2020 Aims and objectives

Aim	Targets	Strategies	Outcome	Timescale	Person responsible
Equality and inclusion	To ensure that the accessibility plan becomes an annual item at governors meetings	Clerk to governors to add to agenda on an annual basis	Adherence to legislation	Ongoing	HT/clerk to governors
	To improve staff awareness of disability issues.	Review staff training needs and ensure that relevant CPD is provided to meet the SEND and disability requirements of pupils.	Increased staff confidence and awareness of disability issues	Ongoing	HT/ SENCo
	To ensure that all policies consider the implications of disability access	Consider during policy reviews	Policies reflect current legislation	Ongoing	HT & Governing body
Curriculum	To continue to provide relevant staff CPD to ensure needs of SEND pupils are met	SENCo to review pupil needs and identify appropriate CPD for colleagues to attend	Pupils with SEND receive appropriate access to the curriculum, to reflect the needs of all pupils eg: intervention strategies for SpLD pupils	Ongoing	All staff
	Provision of appropriate resources and equipment to aid communication and access to the curriculum e.g. writing slopes, coloured	Obtain advice and guidance from Learning support services	Increased access for SEND pupils	Ongoing, driven by pupil needs	HT & SENCo

	overlays, adapted computer software, voice recognition software				
	To ensure that all children are able to access all out of hours activities e.g. trips, residential visits	Review provision to ensure compliance with legislation	Increased access to all school activities	Ongoing, driven by pupil needs	HT & SENCo
	To meet the needs of individuals during statutory assessments	Ensure that current arrangements in ARA booklets are implemented and that necessary modifications are made for those pupils with SEND, in compliance with current legislation eg MLP papers, extra time allowances, readers	Barriers to learning will be removed or reduced, enabling children to achieve their full potential	Ongoing	HT & assessment co-ordinator
Communication	To ensure that all parents and members of the school community can access information	Information to be provided in alternative formats as necessary e.g. e-mail, website, Facebook page, verbal communication. Gain parent/carers views as to how they prefer to receive information	Improved access to information	Ongoing	HT/ admin assistant
	To ensure that parents who are unable to attend school because of a disability, can	Staff to hold consultations by phone or send home written	All parents are regularly updated regarding children's progress,	ongoing	All staff

	access parents' consultation sessions	information e.g. home-school link notebook	regardless of physical barriers		
Physical environment	To ensure that where possible, the school buildings and grounds are accessible for all children and staff. To continue to improve access to the school's physical environment.	Audit of accessibility of school grounds and buildings by AHT and governors. Suggest actions and implement as budget allows (devolved capital budget)	<p>Improved access to the building and grounds</p> <p>Possible adaptations to be implemented in short term:</p> <ul style="list-style-type: none"> <li>• Fit handrails to areas with steps</li> <li>• Improve thresholds between rooms and ensure that doorways are kept clear for wheelchair access</li> </ul> <p>Liaise with DCC Property helpdesk and seek landlord's approval for any significant adaptations to the building that might be required to meet the needs of specific individuals</p>	By summer 2017	Pupil driven