

St.John's Chapel Primary School

Accessibility Plan 2017-2020

Lead people responsible- Ian Carroll Executive Head teacher
Joanne Clements - Assistant Head teacher
Dominic Eavis– Chair of Governors

Plan formulated by:

Ian Carroll –Executive Head teacher
Joanne Clements - SENCO
Janet Lonsdale -SEND governor

Approved by the governing body on:

To be reviewed every three years, or as legislation requires it.

Date of next review: October 2020

Signed: _____ *I.Carroll* ___ Exec Head teacher

Signed: _____ *D.Eavis* ___ Chair of Governors

Signed: _____ *J.Lonsdale* ___ SEND Governor

Vision statement

St. Johns Chapel Primary School's vision is to increase the accessibility to our school over time, for all stakeholders, including pupils, parents, governors, staff and members of the community. We aim where possible to take reasonable steps to ensure equality for all, regardless of any special need or disability.

Purpose of St. John's Chapel Primary School's Accessibility plan

This plan identifies the current barriers to access for all in our school and the action required in order to improve the accessibility for all. It aims to increase access to the physical environment of the school and the curriculum and ensure equality with regards to the access of information.

The content of this document will be shared with the governing body, staff and all relevant stakeholders and reviewed annually, to ensure that members of the school community have an increased awareness of disability issues and the opportunity to receive the necessary training.

Links to other documentation

This plan should be considered in conjunction with the following policies:

Health and safety; medical needs policy; SEND policy; equality policy

Definition of disability

Section 6 of the Equality Act 2010 says that a person has a disability if the person:

- Has a physical or mental impairment, **and**
- The impairment has a substantial and long-term adverse effect on the person's ability to carry out normal day-to-day activities

Current accessibility arrangements in place

St. John's Chapel Primary School has experience of supporting children with many disabilities and special education needs such as: ASD/Autism, SpLD, social and communication difficulties and asthma.

When children enter school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents. We have a small minority of children who have asthma and all staff are aware of these children. Inhalers are kept in the locked cabinet in the resource room and a record of use is noted.

Some children and staff have allergies or food intolerances. It is the responsibility of all members of the school community to be aware and act accordingly.

All medical information is collated and available to staff. All school staff hold current First Aid certificates and these are reviewed regularly.

All medication is kept in a central safe and secure place which has easy access for First Aiders and staff members. Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded.

Legal background

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act.

This act requires schools to have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum, which includes teaching and learning and the wider curriculum of school, such as participation in school visits and after school clubs.
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to all stakeholders, which includes providing information such as newsletters, timetables, worksheets in alternative formats.