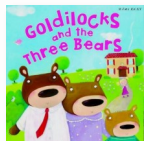


### Literacy



Our weekly class stories will be on the theme of fairy tales. They will include *Zog*, *Jack and the Beanstalk*, *Goldilocks and the Three Bears*, *Little Red Riding Hood* and *The Three Little Pigs*.

Our nursery rhyme of the week will include *wind the bobbin up*, *When Goldilocks went to the house of the bears* and *this little piggy*.

### What Are We Learning This Term? Early Years Foundation Stage

#### Our Summer Term (1st half) topic is:

*Once Upon a Time*



This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales.

### Mathematics

Children will build number patterns beyond 10, count past 20, and explore addition, subtraction, sharing, and grouping.

Children will manipulate shapes, copy 2D shape pictures, identify repeating pattern units, and build scenes and constructions.

### Understanding the World.

Children will learn to observe and describe clothing from the past, linking it to the time when Goldilocks and the Three Bears and Little Red Riding Hood were written. They will compare these outfits to what they wear today, exploring how clothing has changed over time.

### Physical Development

Children will work together to build a path across a troll's pretend river using stepping stones. They will develop problem-solving skills, cooperation, and teamwork as they find a way to cross without "falling in."

### Enrichment Activities

The children will visit a local, medieval castle to learn about its inhabitants and significance in history.

### Expressive Arts and Design

Children will create masks of their favourite fairy tale characters using paper plates and collage materials. They will explore design by adding special features like ears, hair, crowns, or hats.

### Communication and Language

The children will listen to describe fairy-tale characters and say what they know about them and the stories they are from. They will listen to each other's responses.

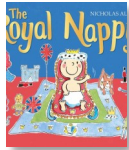
They will listen to stories and join in with repeated refrains, such as 'Who's been eating my porridge?' and 'Who's been sitting on my chair?'

### Personal, Social and Emotional Development.

#### *Relationships*

Children will learn about feelings, making and keeping friends, and being kind. They will explore how to handle loneliness, solve problems, and use kind words.

## English



Our class texts this term will include: The Royal Nappy, The King's Pants and The Queen's Hat.

In writing, the children will learn to write an information leaflet about Hampton Court Palace and also poems made from kennings about significant sovereigns.

## Science

### *Animal Survival*

This project teaches children about growth in animals by exploring life cycles of some familiar animals. They build on learning about the survival of humans, by identifying the basic needs of animals for survival, including food, water, air and shelter.

## Design & Technology

### *Cut, Stitch and Join*

This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

## Art & Design

### *Portraits and Poses*

This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.

## What Are We Learning This Term?

### Early Years & Key Stage 1

### Our Summer Term topic is : Magnificent Monarchs



This project teaches children about the English and British monarchy from AD 871 to the present day. Using time-lines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant

### Enrichment Activities

The children will visit a local, medieval castle to learn about its inhabitants and significance in history.

## Religious Education

### *What can we find out about Buddha?*

Children will learn about Buddhism by exploring key events in Buddha's life and his teachings. They will discover his early years as a prince, what led him to change his path, and the impact he had on others. They will also explore core Buddhist values, such as kindness, compassion, and caring for all living things.

## Music

The children will explore improvisation by creating their own melodies and rhythms, both individually and in groups. Through the question 'What Songs Can We Sing to Help Us Through the Day?', they will learn how music connects to daily life while developing responsibility and kindness as global citizens.

## Maths

In their number work, children will practice counting in 2s, 5s, 10s, and 3s. They will explore arrays and develop skills in doubling and halving. In fractions, they will learn to identify halves, quarters, and thirds while recognising some equivalent fractions.

In their shape work, children will compare mass, measuring in G and KG, and explore volume and capacity using ML and L. They will also begin to measure temperature and learn positional language to describe movement and turns.

## Computing

### *Creating media: Stop motion*

Children will learn to create flip book and stop motion animations by breaking stories into smaller parts and making gradual changes between images.

### *Data handling: International Space Station*

In this unit, the children will learn about astronaut survival on the ISS, illustrating essential items, reading temperatures, designing sensor displays, creating plant-care algorithms, understanding space exploration benefits, and analyzing data to assess planet habitability.

## P.E.

### *Tennis*

Children will learn the fundamentals of tennis, focusing on balance, agility, and coordination to build essential skills for the game.

### *Athletics/Archery/ Frisbee Golf/ Rounders*

Children will develop their skills in athletics, archery, frisbee golf, and rounders while mastering fundamental movements like running, jumping, throwing, and catching.

## PSHE & RSE

### *Relationships*

Children will learn how to build positive, healthy relationships. They'll explore family roles, making and being a good friend, handling loneliness, solving problems, and staying kind. They'll also discover how Calm Me time can help manage emotions.

### *Changing Me*

Children will learn about how we grow and change. They'll explore body awareness, respecting themselves, making healthier food choices, and handling changes like moving classes. They'll also learn how to express their worries and excitement about the future.

## English



Our class text this term is *Who let the Gods Out* by Maz Evans.

In their writing, the children will write a newspaper report, fact file, Greek myth and a Greek comedy playscript.

## Science

### Y3/4: Light and Shadows

The children will learn about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.

### Y5/6: Circulatory System

The children will learn about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

## Design & Technology

### Architecture

This project teaches children about how architectural style and technology has developed over time. They will use this knowledge to design a building with specific features.

## Art & Design

### Mixed Media

This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.

## What Are We Learning This Term? Key Stage 2

### Our Spring Term topic is :

Groundbreaking Greeks



This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

## Religious Education

We will be exploring the following key questions:

**Y3/4:** What can we learn about Christian worship and beliefs by visiting churches?

**Y5/6:** Why do people use rituals today?

## Music

Provision by Durham Music Service

Children will concentrate on music composition alongside learning and composing chords.

## Computing

**Y3/4:** Children will design an automated machine that uses selection to respond to sensor data to record the weather. They will also recognise the role of HTML in web design

**Y5/6:** Children will present their ideas about how Big Data/Internet of things can improve the school. They will also use the Python programme

## Maths

Our Maths focus this term will be fractions, decimals and percentages.

**Y3/4** will also learn about shape, position and direction.

**Y5/6:** will also learn about algebra, ratio, converting units and shape.

## Enrichment Activities

- The children will take part in an ancient Greek workshop day.
- 3 day residential trip to Newby Wiske
  - Sports Day

## P.E.

**Tennis**—Play competitive games and apply basic principles.

**Athletics/Archery/Frisbee Golf/Rounders**—Develop flexibility, strength, technique, control and balance. Use running, jumping, throwing and catching in isolation and in combination.

## PSHE & RSE

**Y3/4:** Children will talk about relationships this term. This will include discussing jealousy; love and loss; memories; getting on and falling out; and different types of relationships. They will also look at changes that their bodies go through over time.

**Y5/6:** Children will look at mental health, love and loss and keeping safe online. They will also look at changes that their bodies go through over time and managing self-esteem.

## French

**Y3/4:** The children will learn how to present themselves in both oral and written forms. Children will also be able to name different pets and explain whether they do/do not have them.

**Y5/6:** Children will be able to describe what the weather and present a weather forecast in French. Children will also learn 10